

6-8 ELA Activities

READING - FICTION

- Read a novel
 - Choose a character and write a character analysis essay with evidence from the text.
 - Create a timeline of events.
 - Determine the theme and analyze its development over the course of the text.
 - o Provide an objective summary of the text.
 - Determine the meaning of unknown words as they are used in the text, including figurative and connotative meanings.
 - Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

READING - NONFICTION

- Read a newspaper article/editorial and write a letter to the editor or writer.
 - Determine an author's point of view or purpose in the text and analyze how the author distinguishes his or her position from that of others.
- Complete the "CENTRAL IDEA, INFERENCES, AND KEY DETAILS" handout in this packet.
- Complete the 'ARGUMENT" handout in this packet.

WRITING

- Write a letter to your future self- ten years from now.
- Create an action plan for solving a pandemic that has occurred in your community.
- Create a word personality by personifying a word.

Word Personalities (see example below)

- Facebook: Create a Facebook poster based a word.
- o **Twitter**: Create a Twitter profile and feed for a word.
- o **Instagram**: Create a scrapbook or Instagram posts for a word.
- Pinterest: Creating a Pinterest profile for a word, including a list of boards and pins that would relate to that word.
- After reading, researching, and watching the news coverage on COVID-19, write an essay in
 which you argue whether schools and restaurants should be closed for an extended period of
 time. Support your position with evidence from various texts.
- Create an infographic with COVID-19 statistics
- Create a pamphlet about COVID-19

Online Textbook Websites:

- SpringBoard- https://birminghamcityal.springboardonline.org/
- My Perspectives- www.pearsonrealize.com

Additional Online Resources

- Newsela newsela.com
- CommonLit commomlit.org
- Flocabulary Flocabulary.com